



Relationship Between Emotional Intelligence and Math Abilities

Nisha Yadav, Sneh TT College, ny.yadav134@gmail.com

Abstract

The study was designed to investigate the influence of Emotional Intelligence on Math abilities. A total of 494 students are selected from Chikodi educational district. Emotional Intelligence scale developed by Ankool Hythe, Pithe & Dhar and Math Abilities Test prepared and standardized by Researcher were used for data collection. The simple regression and the major statistical tools used for data analysis. Findings from the study revealed that; emotional intelligence and math abilities when combined, jointly predicted the achievement of secondary school students.

The low mathematical resilience of students, one of the factors is the fear of being wrong so that it shows things related to students' emotions. Mathematical resilience and emotional intelligence are interrelated, therefore students need to develop mathematical resilience and emotional intelligence to be ready to face challenges and be able to learn optimally. Education is a vehicle for improving the quality of human resources for the success in the world of education as determinants of meeting the educational goals that educate nation. This is necessary in order to meet the coming global era of increasingly sophisticated and competitive. Therefore, education holds a very important role in human life in order to create change towards progress and well-being of a nation so that education cannot be separated from human life. The responsibility of education is also a mandatory task that must be done, because this task is one of several instruments communities and nations in an effort to develop human as caliph on the earth.

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