



## Effects of Online Learning on Student Satisfaction and Overall Performance in District Jaipur

Smt. Nutan chauhan , Jaipur National University Jagatpura, Jaipur-302017

Prof. Kamla vashisht, Jaipur National University Jagatpura, Jaipur-302017

### Introduction

UNESCO suggests initiatives for distance learning. The E-learning framework is being used more and more as a flexible platform for teaching and learning activities (*Salloum & Shaalan, 2018*). According to *Moore et al. (2011)*, e-learning is a new paradigm for online learning that is built on information technology. Academics, educators, and other practitioners are curious about how e-learning can result in improved academic performance and results compared to traditional learning methods. The only way to find the solution is to examine student performance and satisfaction. Numerous comparison studies have been conducted to support the idea that it is better to investigate if online or hybrid learning is preferable to in-person or traditional teaching techniques (*Lockman & Schirmer, 2020; Pei & Wu, 2019; González-Gómez et al., 2016*).

