The Role of English in Multidisciplinary Global Classrooms

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Abstract

In an increasingly interconnected world, English has become an important medium of communication, knowledge exchange, and academic collaboration across diverse educational disciplines. Its role in multidisciplinary global classrooms extends beyond language learning, facilitating the integration of different subjects, cultural perspectives, and international educational practices. This paper explores the significance of English in connecting disciplines such as science, technology, mathematics, social sciences, humanities, and environmental studies within contemporary educational frameworks. It examines how proficiency in English enables students to access international research publications, digital learning resources, academic discussions, and collaborative learning opportunities. Furthermore, English supports the development of critical thinking, effective communication, analytical reasoning, and intercultural competence, which are essential for academic achievement and global participation. The paper also highlights the importance of English in promoting interdisciplinary projects, international student exchanges, virtual classrooms, and collaborative research initiatives. In multilingual educational environments, English can serve as a common language that encourages interaction among learners from diverse linguistic and cultural backgrounds. However, challenges such as unequal language proficiency, limited access to quality language education, and the marginalization of local languages must be addressed to ensure inclusive participation. Effective teaching strategies should therefore recognize linguistic diversity and promote multilingual approaches while developing students' English communication skills. The paper argues that integrating English thoughtfully into multidisciplinary global classrooms can enhance knowledge sharing, strengthen international academic cooperation, and prepare learners for the demands of a globalized society. Such an approach can contribute to inclusive education, lifelong learning, and the development of globally competent citizens.