



English Language and Literature in the Era of Global Multidisciplinary Learning

Naresh Kumar, Lecturer, Department of English, Sant Shri Prannath Parnami T.T. College, Padampur

Abstract

In the contemporary era of globalization, English language and literature play a significant role in promoting communication, cultural understanding, and interdisciplinary knowledge exchange. The integration of English into multidisciplinary learning environments provides opportunities to connect linguistic and literary studies with diverse academic fields, including history, sociology, political science, science, technology, environmental studies, and cultural studies. This paper explores the significance of English language and literature in developing critical thinking, creativity, communication skills, and global awareness among learners. It examines how literary texts, poetry, drama, novels, and contemporary writings can serve as valuable resources for understanding historical developments, social inequalities, cultural identities, ethical dilemmas, and global challenges. Furthermore, the use of digital platforms, online literary resources, collaborative projects, and innovative teaching methodologies can enhance student engagement and facilitate international academic interaction. English language education also contributes to the development of academic writing, research skills, and intercultural communication, enabling learners to participate effectively in global knowledge networks. At the same time, challenges such as linguistic diversity, unequal access to educational resources, and the dominance of English in academic communication require inclusive and culturally sensitive approaches. Recognizing multilingualism and incorporating diverse literary traditions can help create balanced and equitable learning environments. The paper emphasizes that integrating English language and literature into global multidisciplinary education extends learning beyond conventional subject boundaries and encourages meaningful connections between language, culture, and knowledge. Such an approach can prepare learners to become effective communicators, critical thinkers, and culturally aware global citizens capable of responding to the intellectual and social demands of the twenty-first century.

Keywords: English Language, English Literature, Multidisciplinary Learning, Global Education, Interdisciplinary Studies, Intercultural Communication, Critical Thinking, Digital Learning, Cultural Diversity, Global Citizenship.