



Policy, Politics, and Education: A Multidisciplinary Approach to Global Public Administration

Umesh Kumar, Lecturer, Department of Pub. Adm, Sant Shri Prannath Parnami T.T. College, Padampur

Abstract

Public administration plays a crucial role in shaping governance systems, implementing public policies, and ensuring the effective delivery of public services. In an increasingly interconnected world, understanding the relationship between policy, politics, and education requires a multidisciplinary approach that integrates political science, economics, sociology, law, management, and educational studies. This paper explores how interdisciplinary perspectives can enhance the understanding of global public administration and its influence on institutional development, policy formulation, and social welfare. It examines the role of education in developing administrative competencies, promoting civic awareness, and preparing individuals for responsible participation in governance and public decision-making. Furthermore, the paper highlights how political institutions, public policies, and educational systems interact to address contemporary challenges such as social inequality, sustainable development, digital governance, transparency, and public accountability. Comparative approaches to public administration can also help learners understand variations in governance structures, administrative practices, and policy implementation across different countries and cultural contexts. The integration of case studies, policy analysis, collaborative learning, and digital technologies can strengthen critical thinking, ethical reasoning, leadership, and problem-solving skills among students and future public administrators. However, challenges such as institutional differences, limited educational resources, bureaucratic complexity, and unequal access to professional development require sustained attention. The paper emphasizes the importance of inclusive education, evidence-based policymaking, interdisciplinary research, and international collaboration in strengthening public administration. It concludes that a multidisciplinary approach to policy, politics, and education can deepen understanding of governance processes and contribute to the development of transparent, accountable, and responsive administrative systems capable of addressing complex global challenges.